



Think International School

Think - Inquire - Inspire



ACADEMIC INTEGRITY

Policy Statement

“Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic and honest scholarly work.” IBO (2019) p3.

As an IB World School, Think International School is committed to academic integrity, and shall ensure that the whole school community understands what this means. In line with the IB Learner Profile, we expect our school community to be principled: “to act with integrity and honesty” and to respect the work and ideas of others. The school shall promote academic honesty through teaching, learning and assessment.

Definitions regarding Academic Integrity:

Academic Integrity is defined as acting with honesty, trust, fairness, respect and responsibility including:

- Producing authentic pieces of work based on the students own ideas and in their own words,
- Acknowledging the work of others by properly referencing the original source,
- Respect of all forms of intellectual property including music, images and video,
- Proper conduct in independent work, examinations, tests and assessments.

Examples of Academic Malpractice:

- Plagiarism: taking words or any intellectual property and submitting it as one's own.
- Collusion: helping another student to be academically dishonest.
- Fabrication: invention or misrepresentation of information for example inventing data.
- Duplication: Presenting the same piece of work for assessment in different courses.
- Cheating: using or attempting to use unauthorised materials in an exam or other assessment.

Guidelines and Responsibilities

Academic integrity is to be modelled and explicitly taught with reference to the skills outlined in the approaches to learning. The TIS community should adhere to the principles of academic integrity both in and out of school. From Year 4 upwards, students and parents must agree to and sign the TIS Digital Responsibilities Agreement (Appendix 1)

1. The Programme Coordinator is responsible for
 - a. Understanding the importance of academic integrity and their responsibilities as outlined in this policy,
 - b. Being a positive role model for academic integrity,
 - c. Ensuring that teaching and learning activities are carried out in line with this and the IB policies and guidelines for academic integrity,
 - d. Ensuring all staff involved in the delivery of the programme receive training on academic integrity.

2. Teachers are responsible for
 - a. Understanding the importance of academic integrity and their responsibilities as outlined in this policy,
 - b. Being a positive role model for academic integrity,
 - a. Ensuring students have agreed to and signed the TIS Digital Responsibilities Agreement (Year 4 upwards),
 - c. Planning and teaching with reference to the Academic integrity Policy and approaches to learning,
 - d. Teaching the students techniques to produce authentic work, to acknowledge the work of others and respect intellectual property,
 - i. At TIS we use the MLA referencing system.
 - e. Guiding students who are academically dishonest.

3. Students are responsible for
 - a. Their own work,
 - b. Adhering to the TIS Academic integrity Policy guidelines and Digital Responsibilities Agreement,
 - c. Being principled in their behaviour.

4. Parents are responsible for
 - a. Understanding the importance of academic integrity and their responsibilities as outlined in this policy,
 - b. Being a positive role model for academic integrity,
 - c. Guiding their children to adhere to the Academic Integrity Policy guidelines and Digital Responsibilities Agreement,

5. Consequences for academic dishonesty.

In line with the TIS Behaviour Policy, behaviour, positive or negative, results in consequences. It is imperative that students learn from their behaviour. If a student is repeatedly academically dishonest, consequences may be put in place in line with the TIS Behaviour Policy.

References:

IBO. *Academic Honesty in the IB Educational Context*. 2014
IBO. *Academic Integrity*. 2019

cc TIS Parent Student Handbook; TIS Staff Handbook